

# What Matters Most: Ensuring Residents Goals of Care ESPECIALLY at journey's end

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June 9, 2025 - 11:00A

Missouri Association  
of Nursing Home  
Administrators

Center for Practical Bioethics

Community based organization founded in 1984.

No conflicts of interest to report

CPB Offers services and programs in advance care planning and ethics education and training to health systems, providers and families

All fees and honoraria inure to benefit of the organization

Return to mission

Declarations and COI Statement



Discuss Purpose and Goals of TPOPP/POLST in integrating resident Tx preferences so ACP and shared decision making can be honored and protected.

Access resources for clinical and social services staff to impact culture and integrate EOL goals to improve satisfaction and well being.

## Session Objectives

For many older adults and their families...

Goals of care discussions don't take place when they should.

Conversations about advancing chronic illness often only occur after a crisis.

Discussions often narrows to medical treatments rather than values, meaning, and purpose in life.

Most older people know they are mortal...

Why do we not have these conversations when we should?

How do we think about progressive chronic conditions?

What exactly are Goals of Care?

What is language we should be using?

How can we make it not so intimidating/dreaded?

What cultural issues do we need to observe and respect?

What can Palliative Care teach us?

How do we use those tools to guide shared decision making?

Questions to ask ourselves

Distinguish among "palliative care" and "curative" and "disease management" measures for persons diagnosed with chronic conditions that will progress over time

Engage with care providers using ACP resources that assist in clarifying values and preferences.

Describe how what is most important needs to be respected, honored and protected .

Additional benefits from improving in-house  
Staff skills - Going beyond "clinical"

# Tell me about your Mother...

## Getting started



What do I need to know about  
what she needs to know?

Getting started



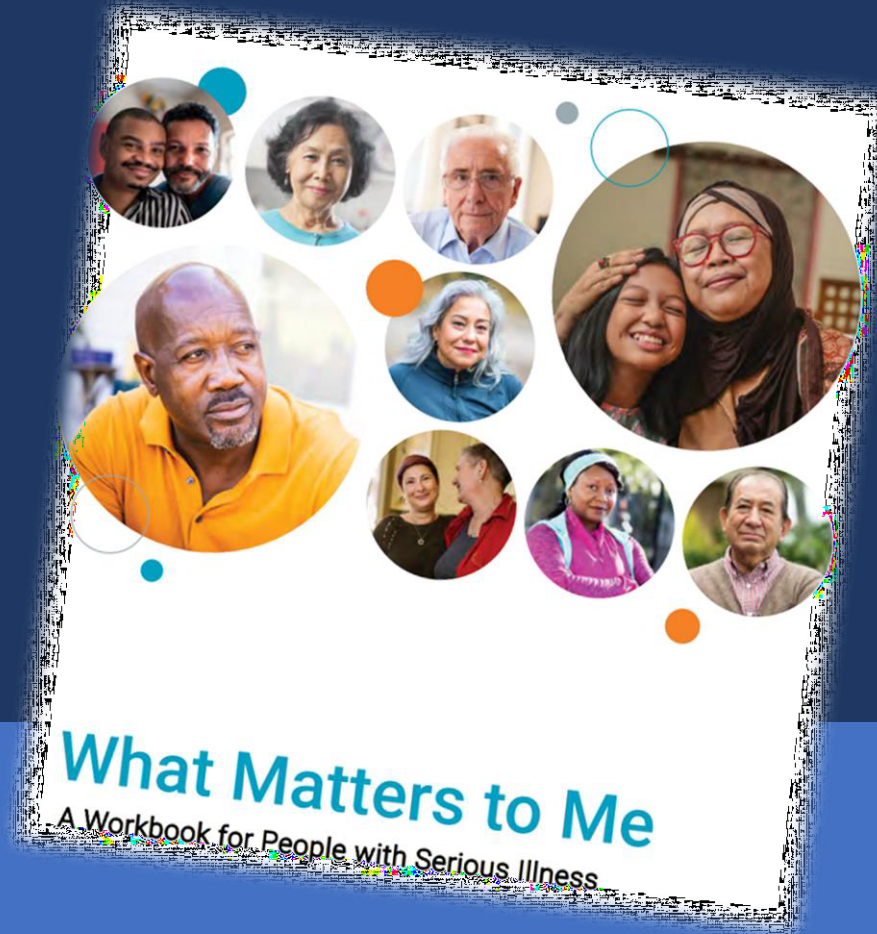
#### ENGAGING PATIENTS IN CLINICAL CARE

By Karen R. Sepucha, Leigh H. Simmons, Michael J. Barry, Susan Edgman-Levitan, Adam M. Licurse, and Sreekanth K. Chaguturu

## Ten Years, Forty Decision Aids, And Thousands Of Patient Uses: Shared Decision Making At Massachusetts General Hospital



What do I need to know about  
what she wants to me know?



[DOWNLOAD THE WORKBOOK \(ENGLISH\)](#)  
[DOWNLOAD THE WORKBOOK \(CHINESE\)](#)  
[DOWNLOAD THE WORKBOOK \(SPANISH\)](#)

Getting started



# Steps in the process

- Rationale for systematic approach to improving conversations about patient values and priorities in serious illness
- Understand functional trajectories and key variables to identify patients where these conversations become important
- Recognize benefit of using Serious Illness Conversation guides
- Describe supports needed to honor results of SICP

# Gap between what patients *want* and what they *get*

**Most people want to be at home and prefer comfort-focused care at the end of life, but that is often *not* the reality.**

- 86% Medicare beneficiaries want to spend final days at home (Barnato 2007)
- 25-39% die in an acute care hospital (Teno, JAMA 2013; Silveira NEJM 2010)
- 70% are hospitalized in the last 90 days (Teno JM JAMA 2013)
- 29% receive intensive care in the last 30 days (Teno JM JAMA 2013)
- Multiple care transitions & short hospice stays (Teno JM JAMA 2013)

Gap between  
what  
patients  
*want* and  
what they  
*get*

## **Patients with serious illness have priorities besides living longer.**

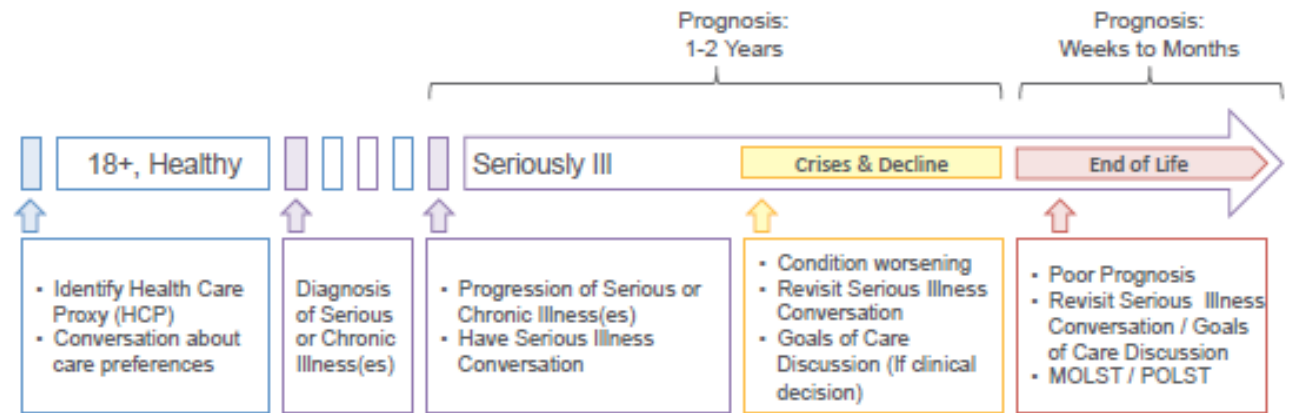
- Symptom management and “quality of life”
- Sense of control and completion
- Strengthening relationships

(Singer JAMA 1999; Steinhauser JAMA 2000; Heyland, Palliative Medicine 2015)

What do I call this?  
When do I do it?

Advance Care Planning  
Goals of Care Discussion  
Medical Orders

## Advance Care Planning Terminology

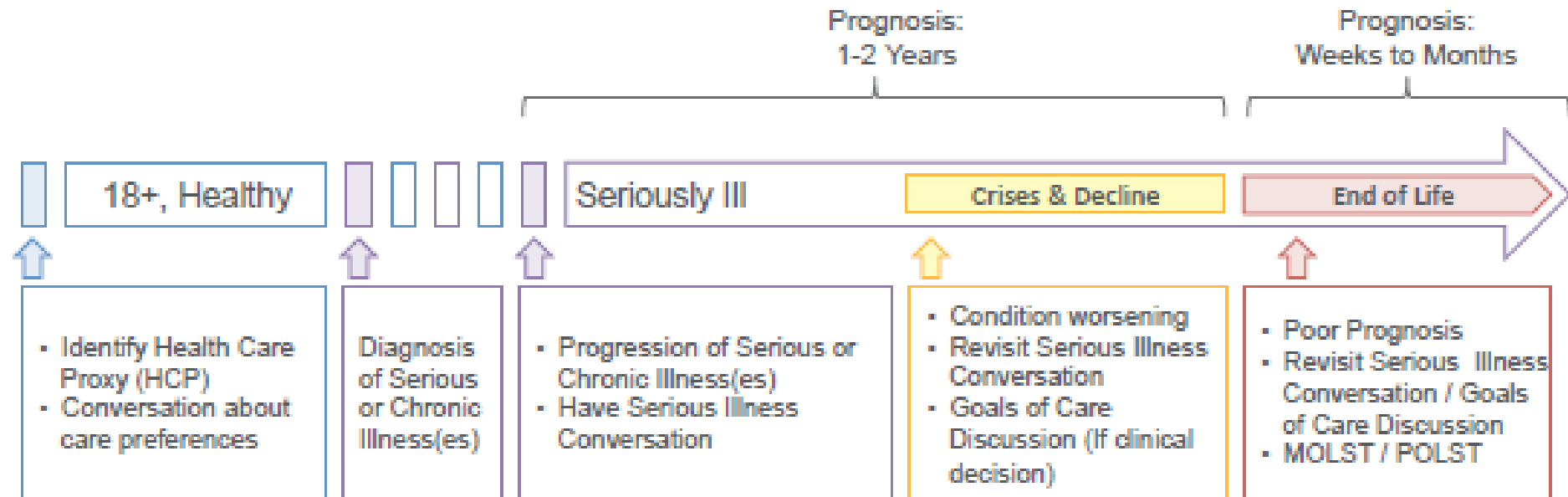


**Advance Care Planning** = Planning in Advance of Serious Illness

**Serious Illness Care Conversation** = Planning in the context of progression of serious illness

**Goals of Care Discussion** = Decision making in context of clinical progression / crisis / poor prognosis

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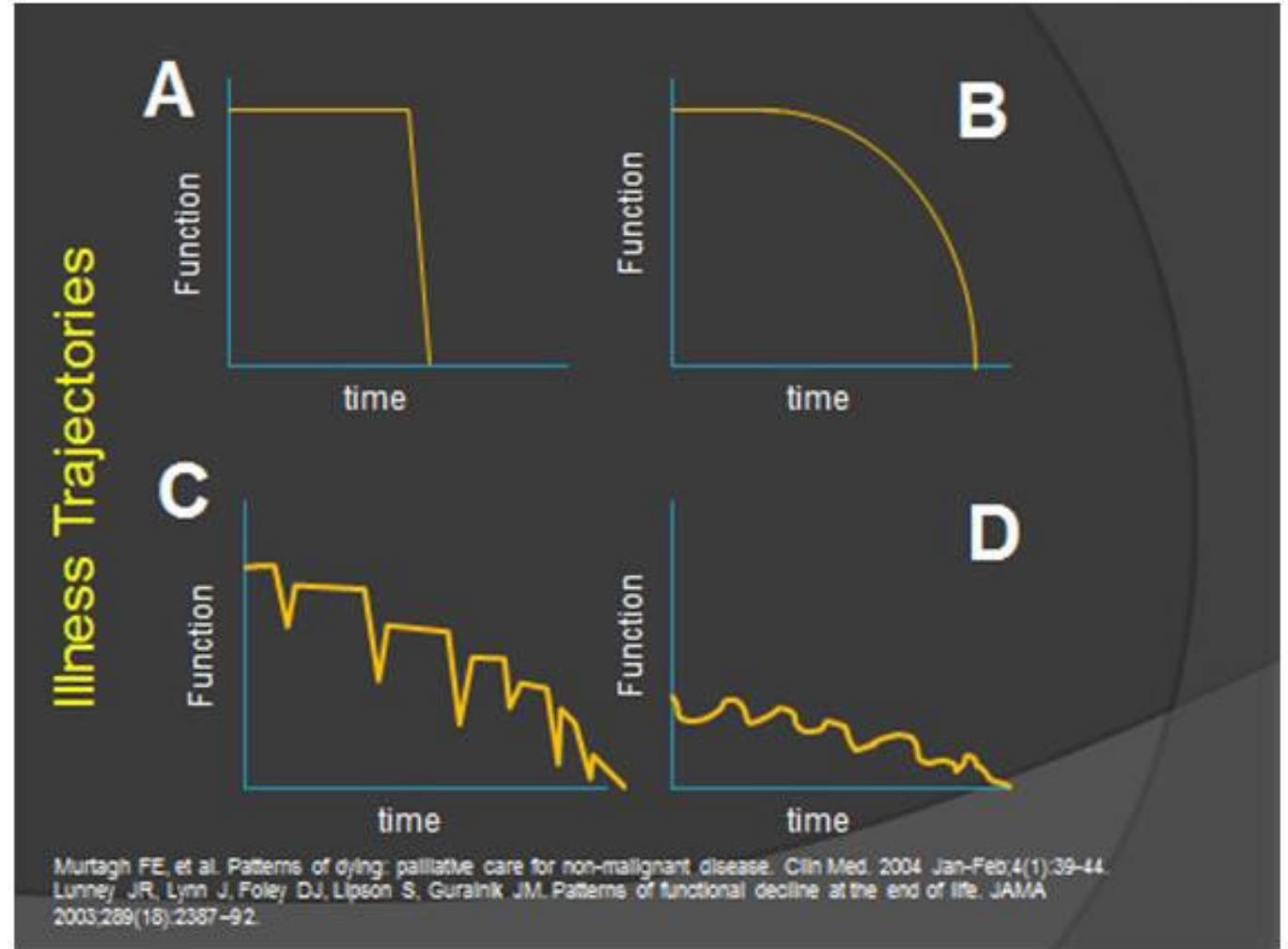
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# What is Traditional ACP?

- For Healthy people
- Goal is educational and reflective, for them to ponder their values related to a potential future reality
- Provide resources for them to think through and discuss with their family
  - MyDirectives.com, Caring Conversations, 5 Wishes
- Potential outcomes:
  - Good family conversation only
  - DPOA-HC, Advance Directive
- This is something that people do on their own

# Trajectories of Illness

- Trauma or Sudden Death
- Neoplasm/Advanced Cancer
- Heart Failure or Progressive Chronic
- Dementia/Neuro





# Conversations too little, too late, and not great

- Studies show patients with serious illnesses do not discuss EOL preferences, or first discuss them only in the last days to month of life (Wright 2008, Dow 2010, Halpern 2011)
- Among patients with advanced cancer:
  - First EOL discussion occurred median 33 days before death (Mack AIM 2012)
  - 55% of initial EOL discussions occurred in the hospital
  - Only 25% of these discussions were conducted by the patient's oncologist (Mack AIM 2012)
- Conversations fail to address key elements of quality discussion, especially prognosis



What patients  
*get* can harm  
them and their  
family

**Aggressive care for patients with advanced illness can be harmful:**

- For patients:
  - Lower quality of life
  - Greater physical and psychological distress  
(Wright, AA JAMA 2008; Mack JCO 2010)
- For caregivers:
  - More major depression
  - Lower satisfaction  
(Wright, AA JAMA 2008; Teno JM JAMA 2004)



# Clinicians, medical system barriers to conversations and care planning

- Clinicians lack communication competencies, training and confidence Baile Cancer 1999; Sullivan JGIM 2003; Buss Cancer 2011
- Culture of medicine does not value key elements of effective care:
  - Accepts late or non-existent conversations
    - Low priority
    - No accountability
  - Tolerates poor end-of-life care
  - Focuses on avoidance of emotions; these are inherently emotionally-intense discussions
- Clinicians feel they do not have enough time

# It's Time to Rename and Reframe

- Not about “End of Life” discussions. These conversations are...
  - About a priorities for how to LIVE
  - Intended to help prepare over a course of months, even a year or two
  - Not about people right now. Goals over time (last chapters not hours)

# Conversations are Key

Earlier conversations about goals and priorities are associated with:

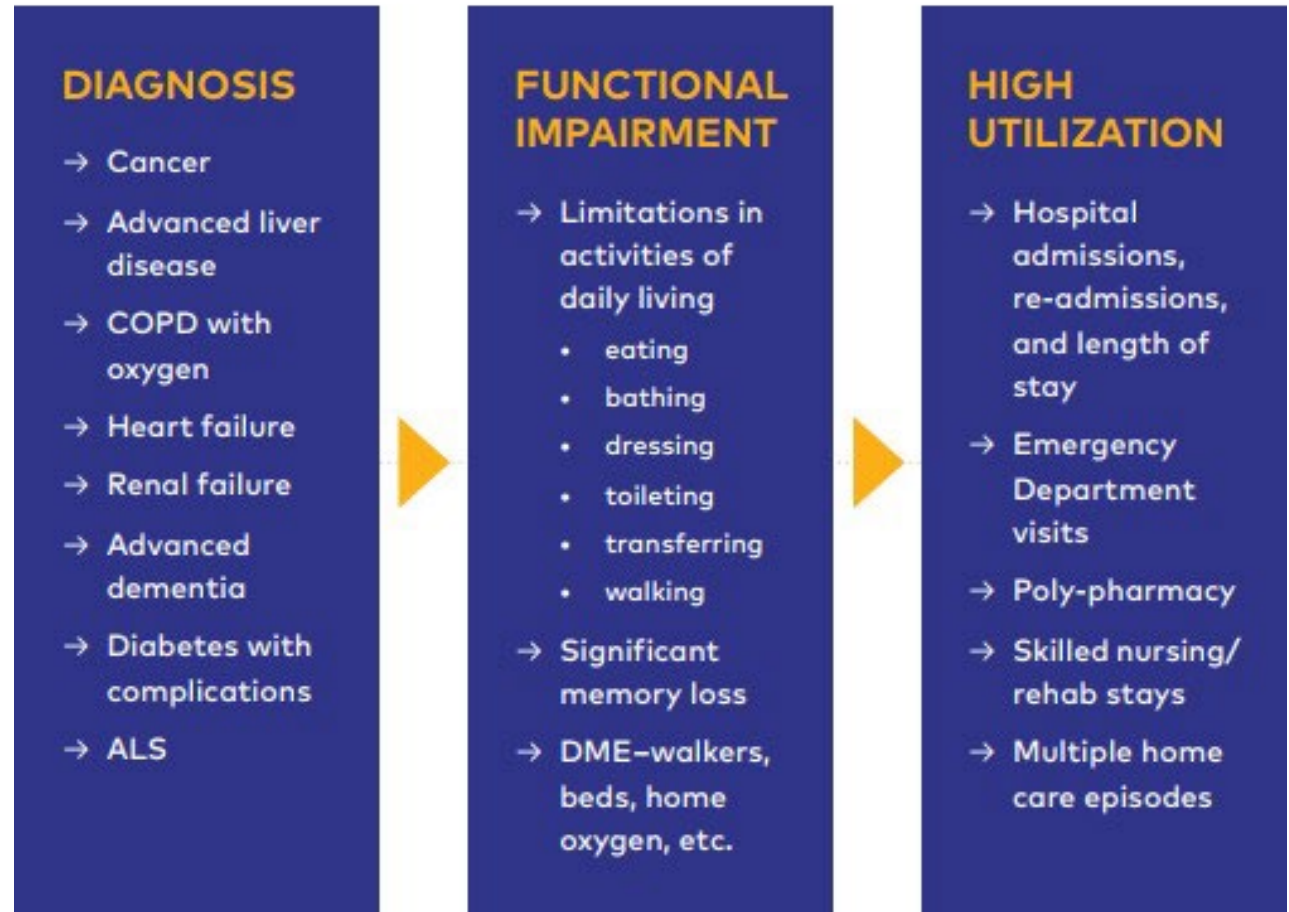
- Enhanced goal-concordant care  
Mack JCO 2010
- Improved quality of life
- Reduced suffering
- Better patient and family coping
- Higher patient/family satisfaction Detering BMJ 2010
- Less non-beneficial care & costs  
Wright 2008, Zhang 2009

# Identifying Seriously Ill population

## CAPC

Serious Illness  
Strategies for Health  
Plans and Accountable  
Care Organizations,  
2017

FIGURE 9: Three Key Variables to Identify the Population in Need



# Planning on trajectory: What people need to know

If patients want to die "at home," they and family need to know trajectory; make a plan for next "crash"

Requires system/provider to recognize trend and discuss it

Requires planning from hospital, provider's office, **Nursing Home** and sharing

Requires support of community systems in a coordinated effort for preferences to be known across continuum of care (TPOPP/POLST)

How to bridge  
gap between  
what patients  
*want* and what  
they *get*?

FIRST and FOREMOST...

Ask patients about their values and priorities.

What is Most Important?



# Rely on Guides, Decision Aids, Ask for PC consult

## (Serious Illness Conversation Guide)

Serious Illness Conversation Guide	
CONVERSATION FLOW	PATIENT-TESTED LANGUAGE
1. <i>Set up the conversation</i> Introduce the idea and benefits Ask permission	SET UP "I'm hoping we can talk about where things are with your illness and where they might be going — is this okay?"
2. <i>Assess illness understanding and information preferences</i>	ASSESS "What is your <b>understanding</b> now of where you are with your illness?" "How much <b>information</b> about what is likely to be ahead with your illness would you like from me?"
3. <i>Share prognosis</i> Tailor information to patient preference Allow silence, explore emotion	SHARE Prognosis: "I'm worried that time may be short." or "This may be as strong as you feel."
4. <i>Explore key topics</i> Goals Fears and worries Sources of strength Critical abilities Tradeoffs Family	EXPLORE "What are your most important goals if your health situation worsens?" "What are your biggest fears and worries about the future with your health?" "What gives you <b>strength</b> as you think about the future with your illness?" "What <b>abilities</b> are so critical to your life that you can't imagine living without them?" "If you become sicker, how much are you willing to go through for the possibility of gaining more time?" "How much does your family know about your priorities and wishes?"
5. <i>Close the conversation</i> Summarize what you've heard Make a recommendation Affirm your commitment to the patient	CLOSE "It sounds like _____ is very important to you." "Given your goals and priorities and what we know about your illness at this stage, I recommend..." "We're in this together."
6. <i>Document your conversation</i>	

- Bridge gap between evidence and “real world” implementation
- Assure adherence to key processes
- Achieve higher level of baseline performance
- Ensure completion of necessary tasks during complex, stressful situations

What do checklists or guides do?



# Perspectives of those using tool

- “Gives me actual words when I feel stuck”
- “Reminds me to cover elements of the conversation more systematically”
- “I have to remember this is a guide for our conversation, not a form to complete”
- “Gives me structure to conversation that naturally triggers meaningful responses from patient.”

# Principles of these conversations

Patients want truth about prognosis.

Patient won't be harmed by talking about end-of-life issues. (Culturally sensitive)

Normalize anxiety for both patient and clinician

Explore patient's goals and priorities beyond living longer

Give patients opportunity to express fears and worries. It can be therapeutic.

# Practical Advice

Ask for honest prognosis

Explore time frames uncertainties and progression

Sit with silence

Acknowledge emotions (Sad is not always bad)

Focus on fears, and concerns, hopes and dreams

Differentiate between expectations and above

Have someone take notes

Avoid desire to make it all better

Focus solely on treatments. Be OK with Being.

# Ideas to facilitate conversation

Ask patient ?s using the 3 Ws:  
Wish (or Hope), Worry, and Wonder

Explore meanings behind each

Express empathy not sympathy

- Don't rescue

# Potential Outcomes of Serious Illness Conversations

No decision; conversation documented & archived

Needs to be EASILY accessible and vernacular

Creation of health directive &/or Agent appt.

Creation of actionable medical order set

Where do I find  
the tools and  
resources?

Center for Practical Bioethics

Caring Conversations® & ...Continued  
Conversation Project

Vital Talk

Ariadne Labs - Serious Illness Care Planning

What Matters to Me Workbook (slide7)

MyDirectives (A/D Vault)

Get Palliative Care

Prepare for Your Care (video tools)

Five Wishes (many languages)



# Thank you!



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